## Academic Year Governor's School Diversity Goals and Report

Submitted in accordance with FY2021 Budget Item 145,C-27, i

School Information							
Governor's School Name A. Linwood Holton Governor's School							
School Address	P. O. Box 1987 Abingdon, VA 24212						
School Phone Number 276-619-4326							
Director	Michael M. Robinson						
Participating School Districts	Bland County, Bristol City, Buchanan County, Carroll County, Dickenson County, Galax City, Grayson County, Highland County, Lee County, Norton City, Russell County, Scott County, Smyth County, Tazewell County, Washington County, Wise County, Wythe County						

## **Primary Diversity Goal(s)**

The primary diversity goal for the A. Linwood Holton Governor's School is for our student population to be representative of the student population of the high schools that we serve.

# Plan for Progress toward Diversity Goal(s)

- 1. We will share data with our feeder high schools and school division contacts which will allow us to analyze and determine a baseline for recruiting a representative student population to attend ALHGS.
- 2. We will collaboratively review the admissions process and recruiting opportunities provided by our feeder high schools with our school contacts to determine if there are better ways to conduct the recruiting and selection process to ensure a diverse student population for ALHGS. Through this process we will identify barriers for participation for students of underrepresented populations and draft strategies to remove these barriers.
- 3. We will use our Advisory Committee as a diversity committee to consider various strategies to achieve our goal.
- 4. We will work with our feeder high schools and school division contacts to ensure more accurate data entry into their school division databases so that the data provided to VDOE is correct.

### **Current Practices for Screening and Admission of Students**

Four years ago, the A. Linwood Holton Governor's School created admissions criteria guidelines. Prior to this, there was no guiding criteria to support school counselors in the admissions process for ALHGS. There is a footnote at the end of the admissions criteria that indicates these are guidelines and that exceptions may be made through consultation with the Governor's School and the student's home high school. The admissions criteria includes grades, class rank/gpa, passing community college placement test, prerequisites, and home high school recommendation. We admit 97% of the students that apply. Our current application process does not consider any demographic information.

There are various levels of interest and opportunities for ALHGS to recruit directly with students in schools. Most of our partner school divisions do the recruiting and screening process at the school level, and we support them as much as needed or allowed. A great advantage to being a virtual school is that we are not restricted in enrollment by bricks and mortar so we often do not have to put a limit on the number of students from a particular school or division. The last 2 recruiting cycles for students have been interrupted due to Covid restrictions at schools.

The most common process for recruiting students to ALHGS is for school counselors to meet with students starting mid-year and continuing through the end of the school year. They discuss course options for the student and the student indicates to the counselor their interest in applying for a course. Typically, counselors determine who meets prerequisites, who is ready for the academic rigor and who meets admissions criteria through these processes. Once a student applies, the director reviews the application to determine that admissions criteria are met. The vast majority of applications are accepted.

#### Racial/Ethnic and Socioeconomic Make-Up of 2020-2021 Student Body by Percentage

Sub-Group	AYGS	Bland	Bristol	Buchanan	Carroll	Dickenson	Highland	Lee	Norton
	Total	(9)	(5)	(57)	(2)	(19)	(3)	(5)	(44)
	(404)								
American	0%	0%	0%	0%	0%	0%	0%	0%	0%
Indian/ Alaska									
Native									
Asian	1%	0%	0%	0%	0%	0%	0%	0%	0%
Black, not of	1%	0%	0%	0%	0%	0%	0%	0%	5%
Hispanic									
origin									
Hispanic	1%	0%	0%	0%	0%	5%	0%	0%	0%
Native	0%	0%	0%	0%	0%	0%	0%	0%	0%
Hawaiian or									
Pacific									
Islander									

Two or more	2%	0%	0%	0%	0%	0%	0%	0%	7%
races									
White, not of	96%	100%	100%	100%	100%	95%	100%	100%	88%
Hispanic									
origin									
Economically	**0/0	0%	**0/0	**0/0	0%	**0/0	0%	**0/0	23%
Disadvantaged									

Sub-Group	Russell	Scott	Smyth	Tazewell	Washington	Wise	Wythe	Galax	Grayson
	(59)	(13)	(33)	(9)	(17)	(114)	(15)	(0)	(0)
American	2%	0%	0%	0%	0%	0%	0%	0%	0%
Indian/ Alaska									
Native									
Asian	0%	0%	6%	0%	0%	2%	0%	0%	0%
Black, not of	0%	0%	0%	0%	0%	2%	7%	0%	0%
Hispanic origin									
Hispanic	0%	0%	3%	0%	6%	0%	0%	0%	0%
Native	0%	0%	0%	0%	0%	0%	0%	0%	0%
Hawaiian or									
Pacific Islander									
Two or more	2%	0%	0%	0%	0%	1%%	7%	0%	0%
races									
White, not of	96%	100%	91%	100%	94%	95%	86%	0%	0%
Hispanic origin									
Economically	**0/0	**0/0	**0/0	11%	**0/0	**0/0	**0/0	**0/0	0%
Disadvantaged									

<sup>\*\*</sup>Socio-economic data is not available for most school divisions in our region. All students in the school divisions with asterisks are receiving free meals under the Community Eligibility Provision (CEP) program.

# Racial/Ethnic and Socioeconomic Make-Up of <u>2020-2021 Applicants</u> by Percentage

Sub-Group	AYGS Total (423)	Bland (9)	Bristol (6)	Buchanan (59)	Carroll (2)	Dickenson (22)	Highland (3)	Lee (8)	Norton (44)
American Indian/ Alaska Native	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian	1%	0%	0%	0%	0%	0%	0%	0%	0%
Black, not of Hispanic origin	1%	0%	0%	0%	0%	0%	0%	0%	5%
Hispanic	1%	0%	0%	0%	0%	5%	0%	0%	0%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0%	0%	0%	0%

Two or more	2%	0%	0%	0%	0%	0%	0%	0%	7%
races									
White, not of	95%	100%	100%	100%	100%	95%	100%	100%	88%
Hispanic									
origin									
Economically	**0/0	0%	**0/0	**0/0	0%	**0/0	100%	**0/0	23%
Disadvantaged									

Sub-Group	Russell	Scott	Smyth	Tazewell	Washington	Wise	Wythe	Galax	Grayson
	(60)	(14)	(33)	(9)	(18)	(121)	(15)	(0)	(0)
American	2%	0%	0%	0%	0%	0%	0	0%	0%
Indian/ Alaska									
Native									
Asian	0%	0%	6%	0%	0%	2%	0%	0%	0%
Black, not of	0%	0%	0%	0%	0%	2%	7%	0%	0%
Hispanic origin									
Hispanic	0%	0%	3%	0%	6%	0%	0%	0%	0%
Native	0%	0%	0%	0%	0%	0%	0%	0%	0%
Hawaiian or									
Pacific Islander									
Two or more	2%	0%	0%	0%	0%	1%	7%	0%	0%
races									
White, not of	96%	100%	91%	100%	94%	95%	86%	0%	0%
Hispanic origin									
Economically	**0/0	**0/0	**0/0	11%	**0/0	**0/0	**0/0	**0/0	0%
Disadvantaged									

<sup>\*\*</sup>Socio-economic data is not available for most school divisions in our region. All students in the school divisions with asterisks are receiving free meals under the Community Eligibility Provision (CEP) program.

### Racial/Ethnic and Socioeconomic Make-Up of Current AYGS Faculty by Percentage

Sub-Group	<b>Faculty Percentage</b>
American Indian/ Alaska Native	0
Asian	0
Black, not of Hispanic origin	0
Hispanic	0
Native Hawaiian or Pacific Islander	0
Two or more races	0
White, not of Hispanic origin	100

#### Text from Budget Bill:

Each Academic Year Governor's School shall set diversity goals for its student body and faculty, and develop a plan to meet said goals in collaboration with community partners at public meetings. Each school shall submit a report to the Governor by October 1 of each year on its goals and status of implementing its plan. The report shall include, but not be limited to the following: utilization of universal screenings in feeder divisions; admission processes in place or under consideration that promote access for historically underserved students; and outreach and communication efforts deployed to recruit

historically underserved students. The report shall include the racial/ethnic make-up and socioeconomic diversity of its students, faculty, and applicants.